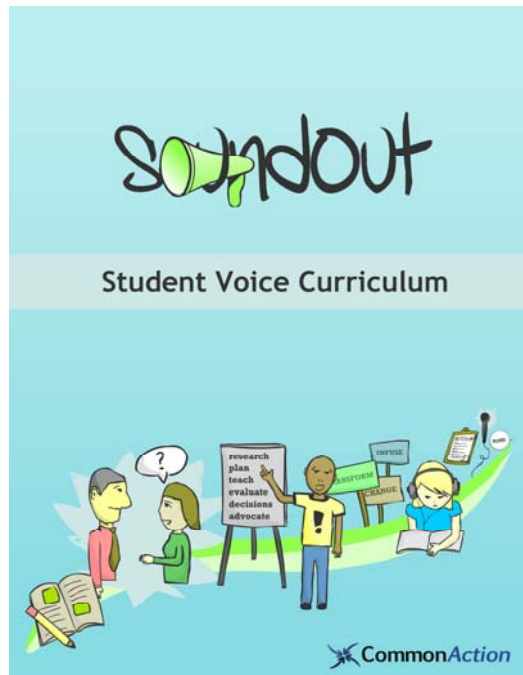


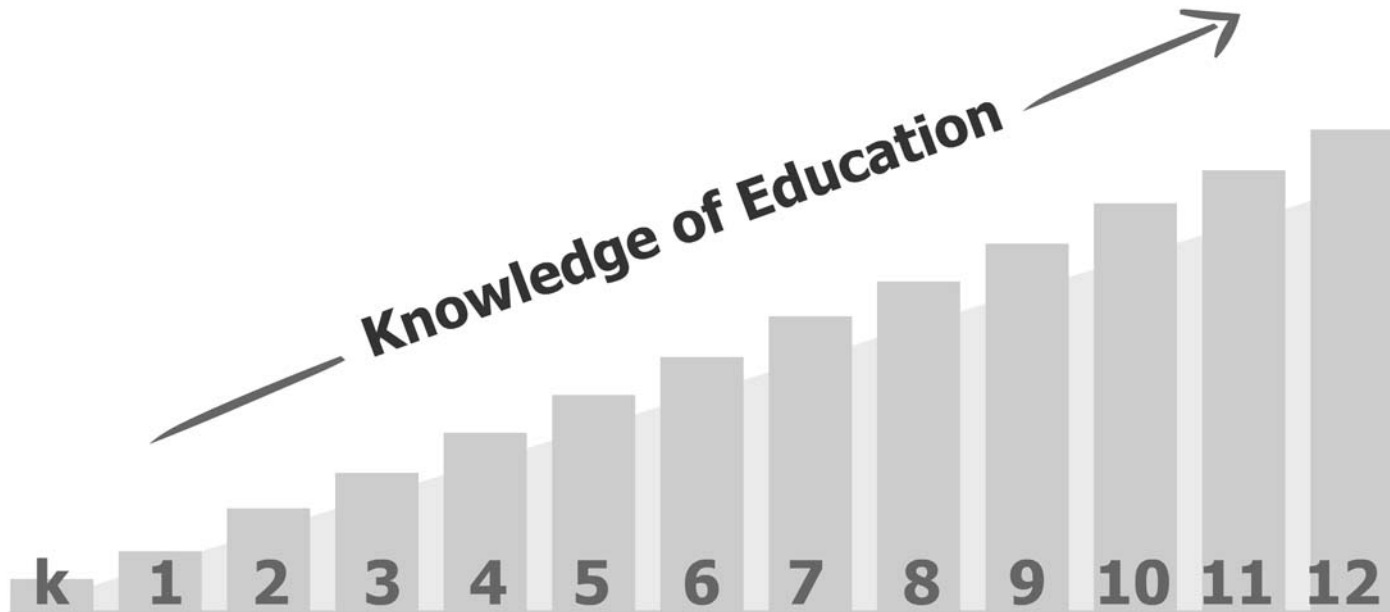
Words as Reflections of Reality: Embracing the Power of Student Voice to Improve Schools



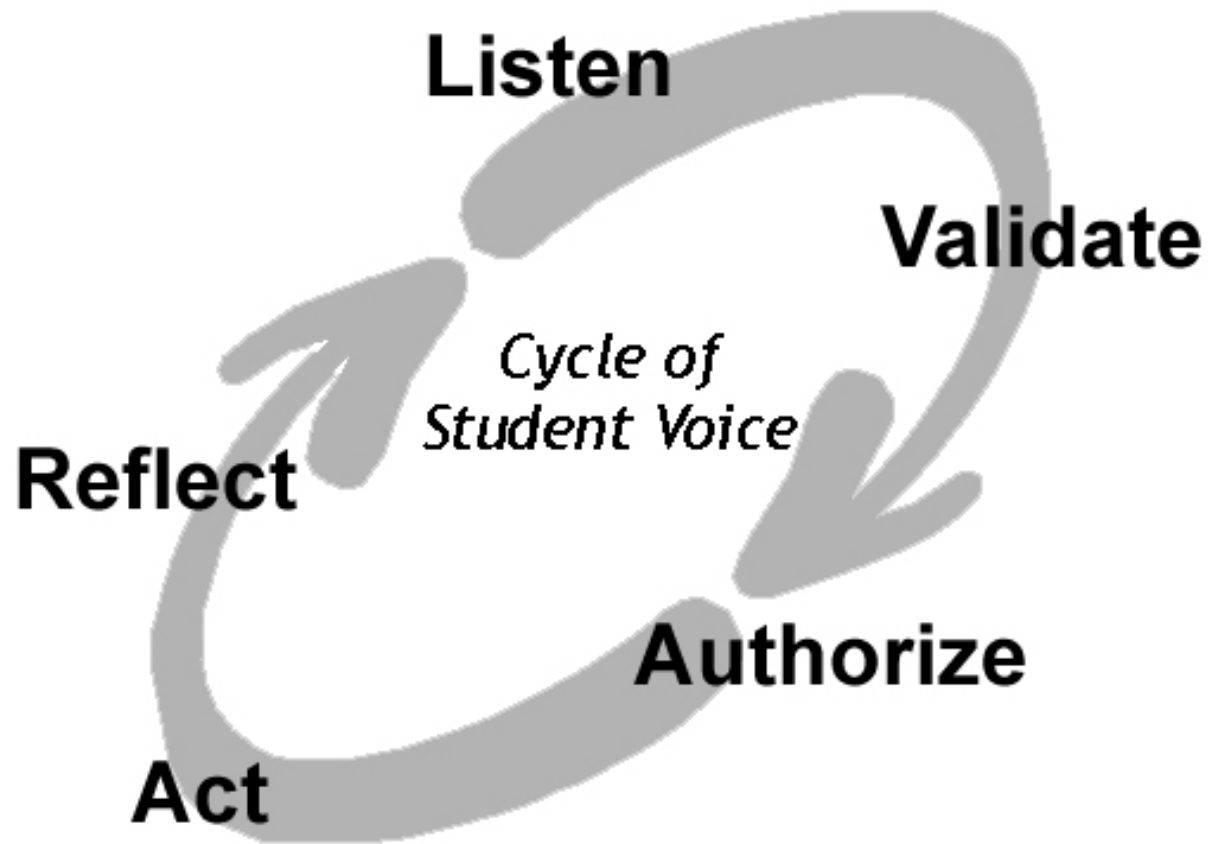
Adam Fletcher
*Executive Director,
CommonAction*

***Indiana's Future
Conference***
November 12, 2007

Who? MSI in **Context**

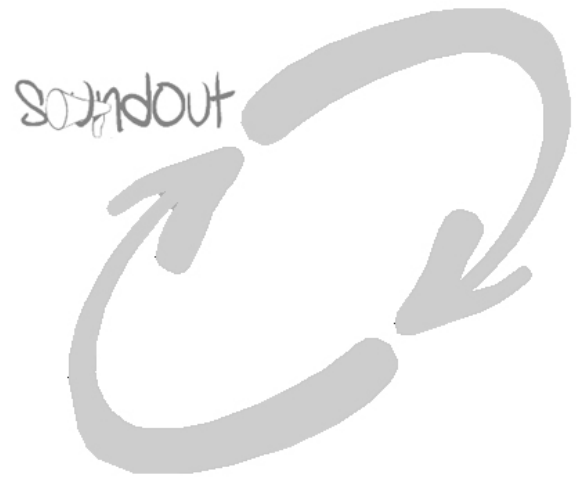


How? A Cycle for Action



How? **Listen** to Student Voice

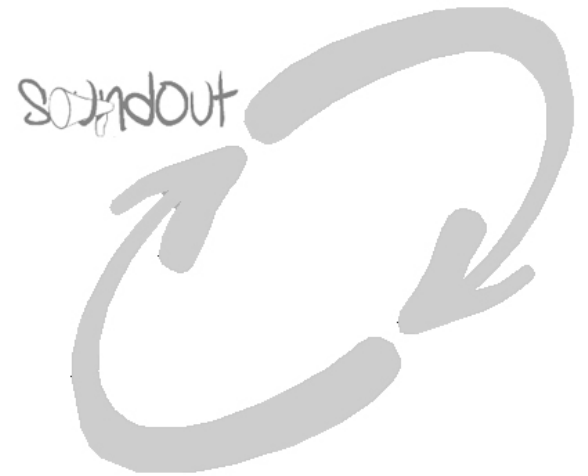
- **One-to-one**, informal
- Group **dialogues**
- **Student-led** forums
- **Online** “chatter”



“Students are the only authentic chroniclers of their own experiences.” – Lisa Delpit, 1988

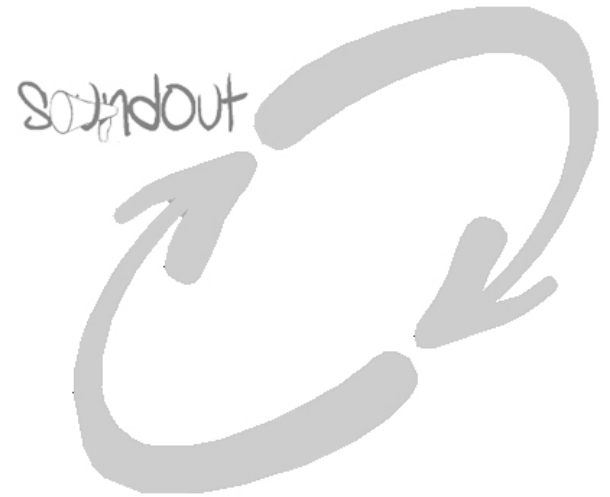
How? **Validate** Student Voice

- **Don't Just Say "Yes!"**
- **Honor Student Voice**
- **Dialogue with Students**
- **Share Possibilities**



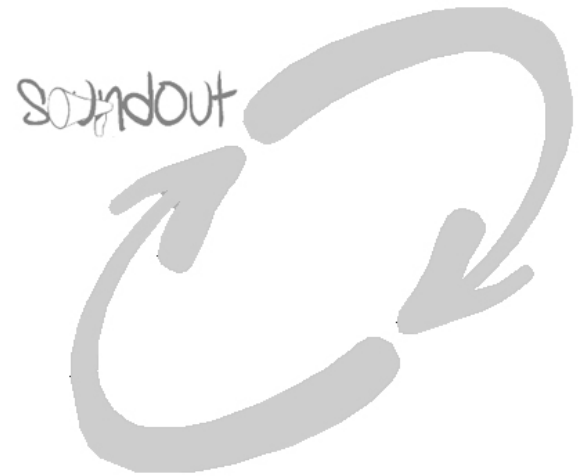
How? **Authorize** Student Voice

- Engage as **Authors**
- Build **Knowledge**
- Increase **Ability**
- Create **Opportunities**
- Develop **Self-Agency**



How? **Act** on Student Voice

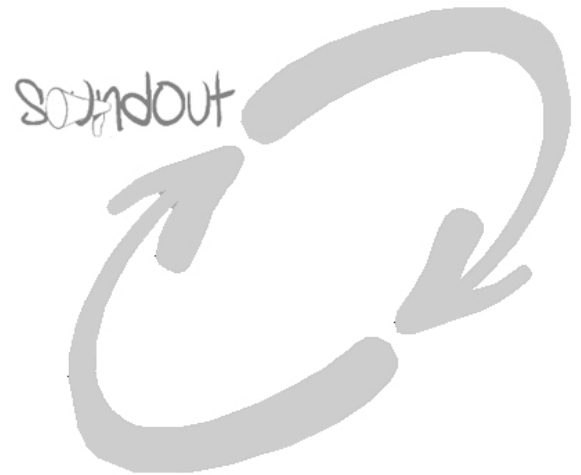
- Make Rhetoric *Reality*
- *Real* School Needs
- Student-Adult *Partnerships*
- *Ethical* Authenticity
- *Sustainable* Involvement

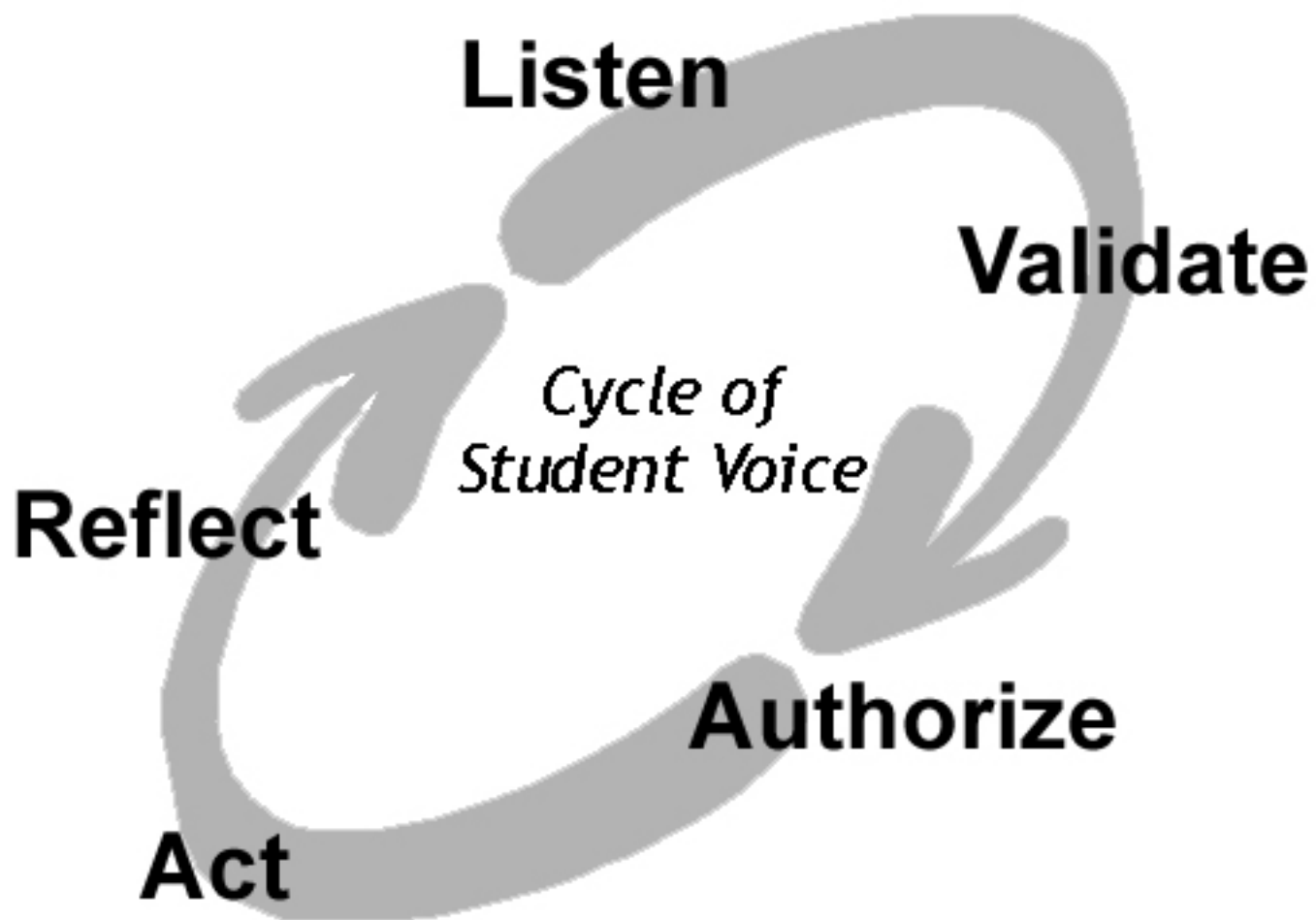


“Being involved is, for pupils, almost synonymous with being engaged.” - Rudduck & Flutter, 2004

How? **Reflect** on Student Voice

- **Strong** Curricular Connections
- **Critical** analysis
- **Personal & Shared**
- Respond by **Reconnecting** Reflection to Listening, then *Continue the Cycle*







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