

International baccalaureate; dual enrollment. Provides that information concerning international baccalaureate and dual enrollment participation must be included in a school corporation's annual performance report. Provides that a high school that enrolls more than 50% of its students in the international baccalaureate program is required to provide at least two course offerings in either dual credit or advanced placement courses, but not both. Provides for the distribution of funds available to pay fees associated with advanced placement examinations and international baccalaureate examinations. Provides that a student who is participating in the twenty-first century scholars program is eligible for tuition waiver in a dual enrollment program. Defines "concurrent enrollment". Allows a student in grade 9 or 10 to participate in concurrent enrollment programs with the permission of the student's principal. Provides that a secondary student who passes a course included in the statewide core transfer library is entitled to have credit transfer in the same manner as a course taken during college.

1 SECTION 1. IC 20-20-8-8, AS AMENDED BY P.L.3-2008, SECTION 115, IS
2 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: Sec. 8. The report
3 must include the following information:

- 4 (1) Student enrollment.
- 5 (2) Graduation rate (as defined in IC 20-26-13-6).
- 6 (3) Attendance rate.
- 7 (4) The following test scores, including the number and percentage of
8 students meeting academic standards:
 - 9 (A) ISTEP program test scores.
 - 10 (B) Scores for assessments under IC 20-32-5-21, if appropriate.
 - 11 (C) For a freeway school, scores on a locally adopted assessment
12 program, if appropriate.
- 13 (5) Average class size.
- 14 (6) The number and percentage of students in the following groups or
15 programs:
 - 16 (A) Alternative education, if offered.
 - 17 (B) Career and technical education.
 - 18 (C) Special education.
 - 19 (D) High ability.
 - 20 (E) Remediation.

1 (F) Limited English language proficiency.

2 (G) Students receiving free or reduced price lunch under the
3 national school lunch program.

4 (H) School flex program, if offered.

5 (7) Advanced placement, including the following:

6 (A) For advanced placement tests, the percentage of students:

7 (i) scoring three (3), four (4), and five (5); and

8 (ii) taking the test.

9 (B) For the Scholastic Aptitude Test:

10 (i) test scores for all students taking the test;

11 (ii) test scores for students completing the academic honors
12 diploma program; and

13 (iii) the percentage of students taking the test.

14 (8) Course completion, including the number and percentage of students
15 completing the following programs:

16 (A) Academic honors diploma.

17 (B) Core 40 curriculum.

18 (C) Career and technical programs.

19 (9) The percentage of grade 8 students enrolled in algebra I.

20 (10) The percentage of graduates who pursue higher education.

21 (11) School safety, including:

22 (A) the number of students receiving suspension or expulsion for
23 the possession of alcohol, drugs, or weapons; and

24 (B) the number of incidents reported under IC 20-33-9.

25 (12) Financial information and various school cost factors, including the
26 following:

27 (A) Expenditures per pupil.

28 (B) Average teacher salary.

29 (C) Remediation funding.

30 (13) Technology accessibility and use of technology in instruction.

1 (14) Interdistrict and intradistrict student mobility rates, if that information
2 is available.

3 (15) The number and percentage of each of the following within the school
4 corporation:

5 (A) Teachers who are certificated employees (as defined in
6 IC 20-29-2-4).

7 (B) Teachers who teach the subject area for which the teacher is
8 certified and holds a license.

9 (C) Teachers with national board certification.

10 (16) The percentage of grade 3 students reading at grade 3 level.

11 (17) The number of students expelled, including the number participating in
12 other recognized education programs during their expulsion.

13 (18) Chronic absenteeism, which includes the number of students who have
14 been absent more than ten (10) days from school within a school year
15 without being excused.

16 (19) The number of students who have dropped out of school, including
17 the reasons for dropping out.

18 (20) The number of student work permits revoked.

19 (21) The number of student driver's licenses revoked.

20 (22) The number of students who have not advanced to grade 10 due to a
21 lack of completed credits.

22 (23) The number of students suspended for any reason.

23 (24) ~~The number of students receiving an International baccalaureate~~
24 ~~diploma,~~ **diplomas, including the following:**

25 (A) **The number of students receiving an international**
26 **baccalaureate diploma.**

27 (B) **The percentage of students in grades 11 and 12 taking at**
28 **least one (1) international baccalaureate examination.**

29 (C) **The percentage of international baccalaureate examination**
30 **scores of four (4) or greater.**

1 (25) Other indicators of performance as recommended by the education
2 roundtable under IC 20-19-4.

3 **(26) Dual credit courses, including the following:**

4 **(A) The number and percentage of students in grades 11 and**
5 **12 taking at least one (1) dual credit course.**

6 **(B) The percentage of dual credit courses attempted by**
7 **students in which the student received college credit.**

8 SECTION 2. IC 20-30-10-4, AS ADDED BY P.L.185-2006, SECTION 9, IS
9 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: Sec. 4. **(a)**
10 **Except as provided in subsection (b),** each high school must provide at least two (2) of
11 each of the following course offerings to high school students who qualify to enroll in the
12 courses:

13 (1) Dual credit.

14 (2) Advanced placement.

15 **(b) A high school that enrolls more than fifty percent (50%) of its students in**
16 **the international baccalaureate program is required to provide at least two (2)**
17 **course offerings in either dual credit or advanced placement courses, but not both.**

18 SECTION 3. IC 20-36-3-8, AS AMENDED BY P.L.20-2007, SECTION 4, IS
19 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: Sec. 8. (a) Money
20 appropriated to the department to implement the program shall be distributed for purposes
21 listed in the following order:

22 **(1) Not less than ten percent (10%) of the money appropriated shall**
23 **be used to pay stipends for teachers assigned to advanced courses to**
24 **attend College Board training institutes under section 7 of this**
25 **chapter or International Baccalaureate professional development**
26 **workshops.**

27 **(+) (2) To pay the fees for each math or science advanced placement**
28 **examination or international baccalaureate examination that is not**
29 **funded by the federal Advanced Placement Incentive Program (20**
30 **U.S.C. 6531 et seq.) for low-income students and that is taken by a**

1 student who is:

2 (A) enrolled in a public secondary school; and

3 (B) a resident of Indiana.

4 Priority shall be given to paying the fees for each math or science advanced
5 placement examination **or international baccalaureate examination** that
6 is taken by a student in grade 11 or 12.

7 ~~(2) To pay stipends for teachers assigned to teach a math or science
8 advanced course to attend the institutes under section 7 of this chapter.~~

9 (3) To pay school corporations for instructional materials needed for the
10 math or science advanced course.

11 (4) To pay for or rent equipment that a school corporation may need to
12 develop a math or science advanced course.

13 (5) To pay the fees for the costs incurred in implementing the advanced
14 placement program for the subjects other than math and science as
15 authorized under section 5 of this chapter.

16 (b) The department shall establish guidelines concerning the distribution of funds
17 under this chapter, including guidelines to ensure that money distributed under this chapter
18 is distributed as evenly as possible throughout Indiana. In establishing these distribution
19 guidelines, the department shall consider the following factors:

20 (1) The number of students and teachers participating in the program.

21 (2) Even geographic representation.

22 (3) Financial need of students participating in the program.

23 (4) Any other factor affecting the distribution of money under this chapter.

24 (c) The department may seek funding to carry out the purposes of this chapter
25 through the following federal programs:

26 (1) The Advanced Placement Incentive Program.

27 (2) The Math-Science Partnership Program.

28 (d) The department may give priority in the distribution of funds to a school that
29 serves a high concentration of low income students.

30 SECTION 4. IC 21-14-8-1, AS AMENDED BY P.L.140-2008, SECTION 9, IS

1 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: Sec. 1. (a) A state
2 educational institution shall waive tuition for a student who is:

- 3 (1) eligible for free or reduced lunch in high school **or a participant in the**
4 **twenty-first century scholarship program under IC 21-12-6; and**
- 5 (2) accepted into the double up for college program under IC 21-43-5. **and**
- 6 ~~(3) accepted for admission to the state educational institution.~~

7 (b) The high school a student attends shall certify the student's income to a state
8 educational institution to determine the student's eligibility for a tuition and fee waiver
9 under this section.

10 (c) A high school may certify a student's eligibility for a tuition and fee waiver
11 under this section based upon any of the following types of information:

- 12 (1) A free or reduced lunch application form.
- 13 (2) A state or federal income tax return.
- 14 (3) A certification from the office of the secretary of family and social
15 services.
- 16 (4) Any state agency certification based upon income records.
- 17 **(5) A copy of the student's twenty-first century scholars' participation**
18 **agreement.**

19 SECTION 5. IC 21-43-1-1.5 IS ADDED TO THE INDIANA CODE AS A NEW
20 SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: **Sec. 1.5.**

21 **"Concurrent enrollment" refers to a program in which a secondary school student**
22 **enrolls in a college- level course:**

- 23 **(1) for which both secondary school and college credit may be earned;**
24 **and**
- 25 **(2) taught by a licensed and qualified secondary school teacher during**
26 **normal school hours on the campus of the secondary school.**

27 SECTION 6. IC 21-43-4-3, AS ADDED BY P.L.2-2007, SECTION 284, IS
28 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: Sec. 3. The

29 postsecondary enrollment program is established for secondary school students in:

- 30 **(1) grades 11 and 12; and**

1 **(2) grades 9 and 10, with the permission of the building principal.**

2 SECTION 7. IC 21-43-4-6, AS ADDED BY P.L.2-2007, SECTION 284, IS
3 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: Sec. 6. Before
4 February 1 each year, each school corporation shall provide each student in grades **8, 9,**
5 10, and 11 with information concerning the program.

6 SECTION 8. IC 21-43-5-2, AS ADDED BY P.L.234-2007, SECTION 64, IS
7 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: Sec. 2. The
8 double up for college program is established for secondary school students in grades 11
9 and 12, **and grades 9 and 10 with the permission of the building principal.** School
10 corporations and state educational institutions may collaborate to offer:

- 11 (1) early college;
- 12 (2) dual credit; or
- 13 (3) dual enrollment;

14 programs that meet the educational objectives of the school corporation and are offered by
15 the state educational institutions in secondary school locations.

16 SECTION 9. IC 21-43-5-3, AS ADDED BY P.L.2-2007, SECTION 284, IS
17 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: Sec. 3. A student
18 may enroll in a course offered by a state educational institution under the program on a
19 full-time or part-time basis during **grade 9, grade 10** grade 11, or grade 12, or ~~both~~ **any**
20 **combination of the grades.**

21 SECTION 10. IC 21-43-5-6, AS ADDED BY P.L.234-2007, SECTION 65, IS
22 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2009]: Sec. 6. ~~(a)~~
23 Courses offered under the program must be listed in the:

- 24 ~~(1) statewide core transfer library courses that are transferable on all~~
25 ~~campuses of the state educational institutions in accordance with the~~
26 ~~principles in IC 21-42-5-4; or~~
- 27 (2) articulation agreements that apply to any campus in the Ivy Tech
28 Community College of Indiana system and to Vincennes University and
29 draw from liberal arts and the technical, professional, and occupational
30 fields.

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(b) If a student passes a course through the program that is part of **the statewide core transfer library or** an articulation agreement between the state educational institution offering the course and other state educational institutions, the course shall transfer under the terms and standards of the **statewide core transfer library or** articulation agreement between the state educational institutions.