

Table 1: Early College Partnership and Stakeholder Development
 (Source: Adapted from KnowledgeWorks Foundation, Cincinnati, OH)

Action	Guiding Questions	Outcome
Initiate a discussion among partners regarding the assumptions of the Early College Initiative.	<ul style="list-style-type: none"> β <i>What key issues does the Early College High School address that other initiatives/work has not?</i> β <i>Are there any additional assumptions that need to be added to the list?</i> 	A list of Early College High School assumptions specific to the partnership.
Assess the needs of the community.	<ul style="list-style-type: none"> β <i>What data exist (Department of Labor, US Census Bureau, community organized needs assessments, etc.) that could help inform the design of the Early College High School?</i> 	A statement of need that refers to existing data.
Craft a single vision of an Early College High School.	<ul style="list-style-type: none"> β <i>What will our Early College look like and what is the mission?</i> β <i>How can multiple visions be integrated into one coherent conceptual frame that all partners share?</i> β <i>How will the school encourage students to pursue a baccalaureate degree?</i> 	A coherent conceptual vision for an Early College High School.
Develop agreement on the students to be served by the Early College High School.	<ul style="list-style-type: none"> β <i>What are the characteristics of the students you want to serve?</i> β <i>How will you select the students?</i> β <i>How will you gauge the student's potential for success?</i> 	A descriptive profile of students to be served.
Define each partner's role and expectations.	<ul style="list-style-type: none"> β <i>What is to be the role of each partner in the Early College High School?</i> β <i>What are the specific expectations for each partner?</i> 	Explicitly articulated definitions of partner roles and expectations.
Develop a process and timeline to create the plan of building an Early College High School.	<ul style="list-style-type: none"> β <i>What is your planning and implementation timeline?</i> β <i>Who will participate in the planning process?</i> β <i>What is the budget?</i> 	A timeline and budget for planning and implementation.
Gain explicit support of governing boards, faculty, unions (if applicable), principals, other key leadership.	<ul style="list-style-type: none"> β <i>What are key concerns from each perspective?</i> β <i>How will leadership stay informed of the progress and accomplishments of the Early College High School?</i> 	Letters of support from governing boards, faculty, unions (if applicable), principals, and other key leadership.
Plan an ongoing community engagement process.	<ul style="list-style-type: none"> β <i>What are potential questions, concerns, or aspirations the community might have regarding the Early College High School?</i> β <i>How will the partnership utilize the data collected from the community to create a responsive design?</i> 	<p>Identify potential questions, concerns, or aspirations of the community.</p> <p>A community engagement plan to gather data to occur at the beginning of Planning Phase 2.</p>