



CENTER OF EXCELLENCE
IN LEADERSHIP OF LEARNING



CONSIDERATIONS WHEN ESTABLISHING A DUAL CREDIT PROGRAM

INDIANA NEW TECH HIGH SCHOOL NETWORK
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Why create programs to earn college credit in high school?



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- Because Mark says so
- Because the General Assembly says so (Each High School Must Offer at Least Two Dual Credit Courses)
- Student Benefits
 - College Preparation & Readiness
 - College Exposure
 - Earning Transferable College Credit
 - Reducing Cost/Time to Complete College

Benefits to School of Dual Credit Programming



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- Create College-going Culture
- Career and College Pathways
- Expanding Elective Offerings
- Access to Rigorous Curriculum
- Professional Development

Types of Dual Credit Programs and Delivery Strategies



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- Concurrent enrollment: A high school or career center teacher credentialed by a postsecondary institution offers a college course in the high school or career center classroom during the regularly scheduled school day.
- College instructor at high school: A postsecondary instructor teaches a college course to high school students in the high school or career center classroom during the regularly scheduled school day.
- On campus enrollment: A high school student attends a college course taught by a postsecondary instructor alongside traditional postsecondary students on a college campus (including satellite locations, such as evening classes in high school buildings).
- On campus enrollment exclusively for high school students: A college offers a course on the college campus specifically for high school students, taught by a postsecondary instructor.
- Distance education: A high school student participates in a distance education college course, including online, videoconference, and correspondence courses.

Considerations When Selecting Type of Dual Credit Program



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- Concurrent Enrollment: Credentialing Teachers
- College Instructor: Pedagogical, Availability, Scheduling
- On Campus Enrollment: Transportation, Cost, Scheduling
- Distance Education: Supervision, Scheduling

Other Considerations For Dual Credit Programming



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- Student Admissions Standards
- Compatibility with Project-Based Learning
- Cost to Students
 - Fee Waivers for Students Eligible for Free and Reduced Price Lunch
 - Textbook Rental Programs
- Core 40 with Academic Honors Diploma
- Transferability of Credit
- Staff Time and Cost to School
- Program Accreditation