Middle School PBL Network

Why?
When?
Where?
Central Middle School

- 21st Century Design
- Universal Design for Learning (UDL)
- Project Based Learning (PBL)
- K-12 Design/BCSC support
- Grand Rapids Training
- Technology/Instructional Focus
- Community Resources and Possibilities
New Tech/CMS Relations

…getting stung repeatedly by a deer fly…”
Overview of Need

- Similar Support for New Tech programs
  - programming
  - vocabulary
  - 21st century skills
  - seamless transition

- Develop a New Tech model that “fits” middle level students/instructors

- Provide best practice sharing

- Do what we do at New Tech High School Network Meeting of the Minds
Specific Needs:

- Address standards and developmental levels of middle level students
- Tailor prof. development for m.s. educators
- Collaborate on textbook (or not) adoptions
- Share student project costs
- Exemplary teachers as trainers
- Loan library for prof. development
Needs...

- Resource/materials warehouse
- Share prof. development costs/training
- M.S. group dynamic support and training
- Political alliance to lobby DOE for waivers, funding, and support...
- Site visit possibilities
- Broadening Critical Friends’ Network
- Facility and room design sharing
- Video conferencing (teacher/student)
Needs (cont)…

- Student collaboration in a virtual or real world
- Share project ideas
- Practice/model 21st Century skills
- Community resources
- Technology support, concepts, and ideas
Next steps…

- Intentional, aggressive contacting through current New Tech H.S. and feeder middle schools
- CELL, Buddy Teaching and Learning, New Tech support
- Deb Bannon and Nancy Miller CET
- Cathy Brown, I.U.
- Using New Tech High School trainer/teachers
- Communicate, communicate, communicate
Why? When? Where?

Why?:
- Emerging need for m.s. students to learn 21st Century Skills
- Global economies and connections
- Feeder for New Tech High Schools

When?:
- Now

Where?:
- Virtual connections
- Face-to-face
PBL Middle Schools and You…

…don’t swat the deer fly...embrace it, it won’t go away...
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