Welcome and Introductions

Sharing – New Tech School Leaders

Rochester
- Challenges
  - Finding time for staff to get together
    - Wednesday PD session (1 hr) – changed teacher culture in the building
  - So focused on implementing NT – forgot about uniting teachers
- Going to hire teachers at the top of the scale
- New grant from PU – join with Vincennes
  - $1 million grant
  - Add staff, create dual credit opportunities 8th-12th grade

Arsenal
- 42% graduation rate
- 15 teachers – none being cut
- 7 small schools on campus will close except NT and Magnet (become one school again)

Bloomington
- 2nd all school project
- Invited other NT’s to participate in a student culture exchange
- Hiring 5 new teachers

Columbus Signature
- Finalizing plans for internships for students
- Senior projects
- Added 6 new staff members

North Daviess
- Participated in student exchange
- Struggles
  - Staffing – get bigger = lose smallness
  - Lesson learned: Don’t leave out the non-NT teachers
- Mandatory staff meetings in mornings and afternoons
- Capstone class – internships and finishing portfolio – get ready for college

Fort Wayne
- Small school within a school, but a magnet for entire district of 5 High Schools
• All-school project was a great success
• Hiring 4 new teachers

Tiger New Tech
• Personnel issues – “divorcing” a team
• Partnership with EF (Education First) Tours
  o $1000 scholarship/student to go to Peru for winning project
• Integrated music/art

Huntington
• Implementing school within a school
• 108 9th graders enrolled
• 126 8th graders on list for next year
• Culture exchange with Zebra New Tech
  o Kids still communicate back and forth
• Offering core content area courses this year
  o Next year offering health/PE and Chinese

Calumet High School
• Whole school conversion
  o 9th and 10th
• 12 NT teachers, 1 Special Ed and Internship Coordinator
• Developed strong partnerships
  o Center for Workforce Development

Oregon-Davis
• Implementing 9th and 10th
• Student-led tours are being developed
• Interesting projects
  o “Revolution”
• TAP School

Scottsburg
• Stand-alone facility (on HS campus)
• Kids make it wonderful
• Science Dept. – great PBL and rigor
• 25% of students are “high-ability” as defined by outside study

Whitley County
• Stand-alone facility (was a middle school)
• 125 8th graders committed
• High school students are upset because “best” teachers are leaving
• “Eagle Tech Academy”

South Bend
• Long-term plan: Stand-alone facility
• Feb. 7th – unanimous board vote to sign NT contract to open
• 103 students confirmed and others submitting
• 5 teachers hired (1 outside/4 within)
• “South Bend NTHS”

Resource Connections
NTN Updates - Paul Buck and Drew Schrader
  o Echo
  o Demonstration Site Details for 2011-2012

Learn More Indiana: Student Success Services – Jason Bearce

Indiana Context: Economic
  • Indiana ranks 41st in nation of average personal income of its residents
  • Manufacturing employment in Indiana has dropped by 35% since 2000
  • Nearly 2/3 of all new jobs require at least some postsecondary education

Indiana Context: Preparation
  • ¼ of all recent Indiana HS grads need remediation when they enter a public college
  • More than 2/3 of Indiana’s community college students require remediation

Indiana Context: Affordability
  • College tuition and fees have grown nearly 300% since 1990
  • Indiana’s college debt load ranks 15th highest in country

Indiana Context: Completion
  • 1/3 of college freshman earn a degree on time
  • Over half graduate within six years
  • Indiana ranks 41st in the nation in the proportion of adults with a college credential

Learn More Indiana
  • State-led effort focused on raising the educational attainment of all Hoosiers
  • Work on behalf of state partners for K-12 and higher education, workforce development and financial aid

Core Services
  • OnTrack, NEXT, GRAD, etc.
  • State and local outreach
  • LearnMoreIndiana.org
  • 1-800-992-2076

Big Picture
  • Publications and Campaigns
  • Coalitions
  • Mentoring

Campaigns
  • College GO! Week (Plan) – Fall
    o Launches Sept. 26, 2011
    o Lasts through Dec 2011
  • Cash for College (Pay) – Winter
    o Indiana college Costs Estimator
    o Student Contests
    o Campaign extended: FAFSA Corrections Deadline (May 16)
• KnowHow2Go (Prepare) – Spring/Summer
  o Launches May 2011, lasts through August 2011
  o College and career exploration
  o Academic preparation

Guiding principles:
• Clear college success focus for each campaign
• Specific, practical steps for students at each level
• State driven, locally led

College Success Coalitions
• Clear college success focus for each campaign
• Specific, practical steps for students at each level
• State driven, locally led

College Success Coalitions
• Purpose
  o Creating a college-going and completing culture
  o Building local leadership and outreach capacity
  o Improving student choices and outcomes

• Priorities
  o Defined county-based structure with local steering teams
  o Focus on network-building, public engagement and policy/advocacy
  o Clear goals and metrics to evaluate progress

County Coalitions
• First cohort selected through application process
• Local steering teams formed (with fiscal agent)
• 509 organizations are active members
• 431 activities have been submitted
• Approximately 20 counties added annually

State-level coalition
• Statewide coalition under development
• First meeting Spring 2011

College Access and Success Mentoring Model
• Goal: Support students in accessing and succeeding in education and training beyond high school
• Strategy: provide quality mentoring to 21st Century Scholars at the secondary and postsecondary levels
• Outcome: Participating students complete a college credential

Statewide mentoring model being developed
Mentor providers supervised by IYI:
• Big Brothers Big Sisters of NE Indiana
• Communities in schools of East Chicago
• East Allen County Schools
• Education to Excel, Inc.
• SW Indiana College Access Network
• Starfish Initiative
• YMCA of Greater Indianapolis
11 participating schools in year one
  • 60-70% or higher Free and Reduced Lunch

Student Surveys
  • Moving to Spring online administration

Print
  • OnTrack publications refreshed for 2011-12

Phone
  • Helpline transition in process

Online
  • New Learn More Indiana website under development

Woodrow Wilson – Jen Drake
  Fellows ready for hire to start in the Fall
  • Math and Science
  • 1 year clinical residency
  • Good fit for NT schools – implement project-based units
  • Require that they serve 3 years in high-need schools
  • 2 fellows in Decatur NT for training
  • Provide 3 years of mentoring
    o Work to intersect with schools mentoring

Lunch

Director’s Forum Meeting, 12:30-2:30