



CENTER OF EXCELLENCE
IN LEADERSHIP OF LEARNING
UNIVERSITY OF INDIANAPOLIS



New Technology
FOUNDATION

Replication Application Process for Indiana 2010 Start-ups

I. Exploration of the NTHS Model

1. **Contact** – An interested community (representatives of schools, districts or charters) contacts CELL or NTF and indicates an interest in applying to be a replication site.
2. **Replication Commitment** – CELL and NTF staff discuss the required commitment to be a replication site and share the NTHS Replication Commitment Criteria for program, curriculum, technology, partnerships, professional development, staffing, and facilities and well as discussing the associated fees. CELL and NTF convey that a successful school start-up requires time for effective planning, hiring and training of principals and teachers, recruitment of students, preparation of site, financial commitments for the NTF service fees, and installation of technology.
3. **Working Group** – The community convenes a working group/task force including school/district/county administrators, city government, local community, parents, and business partners.
4. **Visit to New Tech High Schools** – The working group/task force participates in a CELL/NTF-hosted site visit to Napa NTHS, Sacramento NTHS, or Indiana NTHS Network schools, to learn more about the model.
5. **Letter of Intent** – The school corporation notifies CELL if it desires to replicate the NTHS model for Fall 2010 start-up. The community is then invited to send a Letter of Intent to Replicate to Trish Wlodarczyk, Fellow, Center of Excellence in Leadership of Learning, University of Indianapolis, 1400 E. Hanna Avenue, Indianapolis, IN 46227, (317) 791-5927, wlodarczykt@uindy.edu. The Letter of Intent confirms a commitment to replicate consistent with the NTHS Replication Commitment Criteria, and a timetable for start-up. The Letter of Intent should be signed by the Superintendent and School Board President.
6. **CELL and NTF Visit to Community** – CELL and NTF conduct a site visit to meet with the working group/task force, review the school corporation's commitment and capacity, and determine whether to invite the community to apply for the planning process.

II. Apply for the Planning Process/Planning Grant/Contract

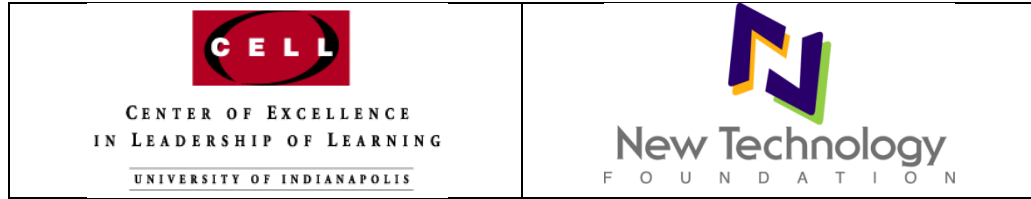
7. **Planning Process Application** – The working group/task force submits an application no later than November 1, 2009.
8. **Agreement to Proceed with Planning for Start-Up and Implementation** – CELL and NTF determine if the school corporation has adequately demonstrated a commitment and capacity to replicate with fidelity. NTF and the School Corporation enter into a contract (Strategic Alliance Agreement) for replication services.

III. Plan for a Successful Start

9. **Develop the Replication Master Plans** – With NTF staff support, the community's Project Manager/principal leads the project team in developing the Replication Master Plans.
10. **Submission of Plans** – The community completes the Planning Process and submits completed Replication Master Plans as their formal application for replication. The planning process should be completed by December 11, 2009.
11. **Evaluation and Decision** – CELL and NTF staff evaluate the plans submitted. Incomplete or inadequate plans may result in a year's delay for school opening.

IV. Start-Up and Implement

12. **Start-Up** – NTF supports the site for a successful start (principal support, teacher training, technology support).



REPLICATION APPLICATION AND SELECTION PROCESS

