The Dayton Early College Academy

We’re Going to College
Lessons Learned from a Decade of Practice
DECA’s PROMISING TRENDS
86% college retention/graduation rate

National Clearinghouse for Educational Statistics
National Demo Site
Jobs for the Future
Early College High Schools
Limit Goals and/or Initiatives to Focus on Student Learning
Laser-like Focus on the Goal Impacts Every

- Decision
- Priority
- Policy
- Expenditure
Invest in Pedagogy
Common Instructional Framework

- Graffiti walk
- De-constructing text
- Socratic dialogue
- Speed dating
- Gallery walk
- Literacy studies
- Constructing text
- Collaboration annotation
- 3-2-1
- Fish Bowl
Embed Professional Development Coaching

- Peer Coaching
- Instructional Coaching
Empower Teachers and Develop Leaders
Relentless Use of Data
THE DAYTON EARLY COLLEGE ACADEMY

Identify the Faculty with “Street Cred”
OGT Boot Camp - Saturdays
Targeted Intervention
Regroup often and Stay on the Train