Rethinking District Design: Preparing Graduates That are Ready for College and Career
Who is in the room…

• Paul Buck – Director, New School Development

• Alan Veach – Director of Regional Development

• Teachers, Administrators, Coaches, Higher Ed., Partners
Goals
1. What knowledge, skills, and attributes do our graduates need to thrive in post-secondary education, career and life?
2. What kind of learning ensures all students acquire the knowledge, skills, and attributes for post-secondary life?
3. What kind of schooling is most supportive of the learning that ensures all students are prepared for post-secondary life?
4. What does a district office need to look like to support school systems that successfully prepare students for post-secondary life?

Norms for the day.
• Enter with a Growth Mindset
• Be willing to have your ideas challenged
• Be willing to take risks
• Be willing to accept and give critical feedback
• Be mindful of technology use
Ice Breaker – Teams of 4

- Share
  - Name
  - District or Organization
  - Role
- Define Career and College Ready
- Is there a difference between Career and College Ready?
- What are the biggest obstacles in your district that prevent all students from graduating CCR?
- Share out
Creating A Shared Vision

What knowledge, skills and attributes do our students need to have so that they are prepared for college, careers and civic life?
What “College Ready” Means to NTN

**Aware**
Each student understands post-secondary options and sees the importance of college and its role in career options and other life choices.

**Eligible**
Each student completes requirements necessary for college entrance.

**Prepared**
The student graduates from high school with the skills and dispositions necessary for further education without remediation.

**= College Ready**
OUR “WHY”

To provide all students the **skills** and **knowledge** they will need to **thrive** in post-secondary education, career and civic **life**.
Defining your ideal graduate.

- Using post-its individually generate a list of Knowledge, Skills and Attributes.
  - Combine/Condense individual ideas
- Draw your CCR graduate (Visually represent ideas from brainstorm session)
- Gallery walk
- Debrief
  - What did you notice?
  - Is there something you would like to add to your graduate?
  - Any questions that remain?
- SWOT Analysis (Individually or District Teams)
Creating A Shared Vision

What knowledge, skills and attributes do our students need to have so that they are prepared for college, careers and civic life?

What kind of learning environment develops the knowledge, skills, and attributes that prepare students to be successful adults?
Your current context?

• Do ALL of your graduates have these knowledge, skills and attributes?
• Certain populations?
• Where are the gaps?
Align the Learning.

• What do you notice?
• What questions does this generate
• How do these documents challenge your thinking?
• Where in your district are your students achieving these outcomes?
• What are the big shifts required to move your district this direction?
The Driving Question

Need to Knows

Activities

Assessments

Workshops

Presentations

Peer Review

Project Based Learning
### Ready For College, Career and Civic Life

<table>
<thead>
<tr>
<th>Skills</th>
<th>Knowledge</th>
<th>Attributes</th>
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</thead>
<tbody>
<tr>
<td>Collaboration</td>
<td>History</td>
<td>Persistence</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>Biology</td>
<td>Resilience</td>
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<tr>
<td>Communication</td>
<td>Chemistry</td>
<td>Patience</td>
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<td>Creativity</td>
<td>Physics</td>
<td>Self-Worth</td>
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<td>Problem Solving</td>
<td>Literature</td>
<td>Confidence</td>
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<td>Technology</td>
<td>Economics</td>
<td>Adaptability</td>
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<td>Literacy</td>
<td>Government</td>
<td>Curiosity</td>
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<td>Numeracy</td>
<td>Culture</td>
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<td>Researching</td>
<td>Current Events</td>
<td>Risk Taking</td>
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<td>Time Management</td>
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<td>Responsibility</td>
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</tbody>
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- Persistence
- Resilience
- Patience
- Self-Worth
- Confidence
- Adaptability
- Curiosity
- Flexibility
- Risk Taking
- Responsibility
Creating A Shared Vision

What knowledge, skills and attributes do our students need to have so that they are prepared for college, careers, and civic life?

What kind of learning environment develops the knowledge, skills, and attributes that prepare students to be successful adults?

What kind of organization is needed to build the learning environment (people, tools and resources) to ensure every student graduates ready for college, careers, and civic life?
Hierarchy of Change

- Student Achievement
- Instruction & Assessment
- Policies & Structure
- Culture & Relationships
- Purpose & Mission
Debrief

• I likes...
• I wonders....
• Next Steps...