

# Services for Schools & Communities



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**INDIANAPOLIS**

C E N T E R O F E X C E L L E N C E  
I N L E A D E R S H I P O F L E A R N I N G

The Center of Excellence in Leadership of Learning (CELL) at the University of Indianapolis provides leadership that is both cutting-edge and action-oriented. Created in 2001, CELL unites districts, schools, communities, universities, and businesses to build a sense of urgency and form innovative collaborations for statewide educational and economic improvement. Among CELL's strategic initiatives are Early College High School, Education Workforce Innovation Network (EWIN), STEM Teach, and Indiana Comprehensive Counseling Technical Assistance.

In addition to providing free support and training opportunities to districts and communities across the state, CELL also offers more extensive fee-based options. Some services have specified rates, while others can be customized to school and community needs and goals. A general list of offerings is included; however, please contact CELL (317-788-3777) to create or customize services as needed.

## On-Site Support

**Price Range: \$1,000 - \$3,000 per day or event**

CELL will design and customize professional development events as needed by schools/districts. For instance, meetings in a large district can be organized and facilitated by CELL staff. Other examples are convening meetings of business/industry or community organizations and agencies to find ways for such groups to become more active partners with schools. Other possibilities are launch events, buy-in events, community meetings, professional development, trainings, etc.

- **Coaching:** CELL staff members can work with district leads to develop strategies, plan implementation and complete goals.
- **Events:** These can be customized and will be planned and designed by CELL staff in consultation with school district liaisons. CELL staff will moderate/facilitate each event as needed for productive outcomes.

## CELL-Sponsored School Site Visits **Est. Price: \$500/person/trip (out-of-state), \$100/person/trip (in-state)**

To maintain and improve schools' practices and research of innovative models. CELL may offer in-state visits and out-of-state visit to schools exemplifying these practices. CELL will coordinate registrations and arrangements at the school site (travel reservations and costs excluded) and accompany school teams on visits.

## Online Customized Survey & Report

**Price Range: \$2,000 - \$4,000**

Regular monitoring of processes is a vital component for sustainable success in the implementation of any grant endeavor. CELL will work with school districts to design and host a customized online survey for various audiences (e.g. teachers, students, parents, staff, and/or community) to provide schools with real-time data that measures progress toward performance indicators. Written reports that summarize the survey findings will be provided. Surveys may be designed for different stakeholders. Districts also may use this service to collect information or monitor progress on grant goals over time.

### Professional Development Events: School Counseling

CELL collaborates with various professional development providers in counseling to bring proven promising practice opportunities to Indiana. Events will be at the University of Indianapolis in central Indiana.

- Hatching Results Conference Series with Trish Hatch – \$1,500 per person per year for 3 years (6 days each year)
- Creating a Social-Emotional Framework with Derek Peterson – \$800 per person for two, 2-day academies

Check the CELL website for upcoming counseling opportunities at <http://cell.uindy.edu/counseling-events>

### Education-Workforce Innovation Network (EWIN)

**Price Range: \$1,000 - \$3,000**

An education and workforce alignment overview provides facilitation and assistance to local/community partners looking to build collective impact models, cross-sector partnerships, and coalition building. These workshops will determine what systems are currently in place and what is needed to develop a successful career pathway system. This one-day program is suggested for community, business, and education leaders.

### Early College Overview

**Estimated Price: \$500**

The Early College (EC) model offers students wraparound supports as they earn targeted dual credit for either technical certifications and/or the general education core. CELL is the state organization that provides all EC training, outreach, and eventual endorsement of high-quality EC high school programs. The Early College Overview is a 1-2 hour presentation designed for 15-100 people. Additional training for implementing an EC program is also available.

### Asset Mapping Workshop

**Price Range: \$1,000 - \$4,000**

CELL staff will lead schools in analyzing community and regional assets that relate to and can contribute to local schools' ability to support and prepare students for college, career, and life.

### Skills Mapping Workshop

**Price Range: \$1,000 - \$4,000**

This workshop will help schools work with community and business/industry partners in determining the technical, academic, and professional skills an entry-level worker in a high-wage, high-demand job needs to have. Skills mapping is an essential step as schools develop viable pathways to postsecondary and careers.

### Pathway Vision Development

**Price Range: \$2,000 - \$8,000**

Four planning sessions are aimed at designing innovative models of education that align with the realities of local workforce needs. School districts have a choice of focusing on a specific career pathway or a developmentally appropriate career counseling spectrum.

### Regional Early College and Education-Workforce Summit

**Price Range: \$2,000 - \$4,000**

A regional Early College & Education-Workforce Alignment Summit will be held in partnership with local postsecondary, K-12, and workforce development leaders. The focus of the day will be on providing an overview of how to build and strengthen pathways to postsecondary credentials that lead to local workforce opportunities. Examples include Early College CTE and Early College Polytechnic. Audiences should be between 80 and 150 attendees from school districts, CTE centers, postsecondary institutions, and workforce/economic development.