



# CELL

CENTER OF EXCELLENCE IN  
LEADERSHIP OF LEARNING

UNIVERSITY OF **INDIANAPOLIS**

## Our Work: Literacy

At CELL, we are committed to supporting educators as they work to provide **high-quality instruction aligned with the science of reading** from early childhood through high school. We believe that every student deserves access to evidence-based, developmentally appropriate literacy instruction to set the foundation for lifelong learning and that every school and organization's literacy needs are unique.

As an initiative leader for the Indiana Literacy Cadre, CELL has led literacy work with schools across the state, leveraging deep expertise in science of reading strategies and helping schools improve the quality of their literacy instruction. CELL also actively supports higher educator preparation programs as they work to incorporate science of reading research and practices to fully align with state licensing mandates.

Our team can help your school or organization with:

- Collaborative instructional rounds
- Data analysis
- Onsite professional development
- Curriculum/program review
- Support for literacy leaders
- Support for paraprofessionals
- Modeling
- And more

Want to know more about how CELL can help strengthen your literacy efforts through a custom plan? Contact our team at [cell@uindy.edu](mailto:cell@uindy.edu).



[CELL.UINDY.EDU/LITERACY](https://cell.uindy.edu/literacy)

# Recent Literacy Work

## Anderson Community Schools

CELL delivered customized professional development spanning grades 4–12. Priorities were identified through collaboration with building and district leaders, as well as classroom learning walks. Using a research-to-practice approach, each reading-science-aligned session was designed to equip teachers with actionable strategies to support the diverse needs of their students.

*My experience working with CELL has been incredibly positive. They are a **collaborative, supportive organization** that listens to our needs and works alongside us to develop solutions that are relevant to our school community. Their **expertise in literacy education is evident**, and they've been a valuable partner in helping us improve our instructional practices.*

**-Dr. Eric Davis, Assistant Superintendent**

## Clark-Pleasant Community School Corporation

CELL collaborated with CPCSC to deliver onsite learning during the district's professional development day. Two tailored sessions were created to support elementary teachers in deepening their understanding of reading science.

*CELL created **custom literacy PD that focused on the needs of our educators**. Through a few consultation meetings and a staff survey, they developed two sessions to solidify foundational understanding of reading science. This served as a launching point to our curriculum adoption process to ensure all staff had the same background knowledge to make informed decisions. The team at CELL is amazing to work with. Not only are they extremely knowledgeable, they **met our district where we were and helped move us forward**.*

**-Brian Lovell, Director of Curriculum**

## Ivy Tech Community College

CELL partnered with Ivy Tech to offer research-driven technical assistance and support to enhance literacy coursework for pre-service teachers.

*Throughout our partnership with CELL, we found **knowledgeable, accommodating, and action-oriented thought partners** for multiple phases of our Science of Reading work, which included concept design, program development, and insights into application. **CELL exceeded expectations** and helped elevate the work we are doing to improve literacy outcomes for young Hoosiers across the state of Indiana.*

**-Dr. Tracy Hastings, Executive Director of Education and Early Literacy Initiatives**

